

### Understanding Student Approaches to Learning:

#### Beliefs and Practices

#### Workshop Description

Students are meant to be active participants in education. Nonetheless, not all students are as motivated or aware of what is expected of them as we might want. Teachers who can understand the variation of student beliefs, strategies, motives, and goals are more likely to help learners overcome any obstacles. Educational psychology research makes clear that students who aim to achieve deep understanding for the pleasure of learning new things for their own purposes have the highest performance. However, such students are relatively rare. In contrast, much more common are students who seek to remember key facts and details in order to meet requirements and get qualifications with the least effort. Such students unsurprisingly are among the lowest achieving passing students.

An important feature of successful students is that they can strategically regulate their learning practices in response to environmental demands as well as their own goals, motives, and priorities. Helping students to develop a broad repertoire of learning strategies depends on their adoption of a strategic self-regulating approach within the constraints of their learning environments. Moving students from a simplistic approach to approaches that improve learning outcomes is difficult especially in light of constraints imposed by high-stakes external examinations or evaluation systems.

To achieve this, in addition to lectures outlining the research for this topic, participants will be expected to:

- a. Complete a questionnaire that will help them identify their own learning beliefs,
- b. Draw sketch diagrams of key processes around learning,
- c. Engage in group or pair discussions concerning learning styles, preferences, and motivations
- d. Brainstorm solutions that might be implemented in Singapore educational settings.

Participants will appreciate and understand

- Their personal beliefs and values concerning the nature of learning and assessment
- Relate the research literature to their personal practices and values
- The approaches and attitudes students bring to learning and the potential consequences upon learning outcomes and emotions
- The effect of culture upon student beliefs and responses to learning challenges and assessments

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### Registration Details

Topic: Understanding Student Approaches to Learning: Beliefs and Practices

Trainer: Professor Gavin Brown

Date: 9 July 2020 Thursday Postponed to 7 September 2020 Monday

Time: 9.00pm to 12.30pm

Programme as follow:

9.00am to 10.00am – seminar (1 hour)

10am to 1015am – break

1015am to 1115am – seminar (1 hour)

1115am to 1130am – break

1130am to 1230pm – seminar (1 hour)

Location: Via Zoom

Closing date: 3 June 2020 Friday

### **Workshop Fee:**

S\$200.00 per participant. Fees are subject to GST and include all training materials.

### **Other Information:**

Registration is on a first-come-first serve basis. No refunds will be made for cancellations or in the case of absentees. The Academy accepts replacements for registered participants who are unable to attend for whatever reasons.

### **School/Cluster Based Workshop Registration**

If your school or cluster is keen to conduct this as an in-house programme, please contact Joseph Loy by email [joseph@pai.sg](mailto:joseph@pai.sg) or tel: 6363 0330 on the cost of conducting the workshop.

[Click Here to Register](#)